

FMS SSC Meeting Notes
Thursday, Nov. 8, 2018

Vote:

- Reviewing the minutes of the previous meeting - Minutes approved unanimously

School Site Safety Plan

Mr. West and Ms. Castro and reviewing a larger plan from the district.

Required to go over a 2-sheet emergency form and get approval from SSC.

Review of Site Crisis Response Team Flow Chart with explanation of roles played by crisis team members and Emergency Operations Template

Discussion about multi-lingual signs for parents and volunteers - no action items

Discussion of emergency backpacks with current rosters for teachers - West said this is being looked into

Vote:

- Emergency forms approved unanimously

Arts Program Presentation by Ms. Pon

General overview of arts program for gen ed and ELL by Ms. Pon with handout

Arts integration in other classes in evidence at Francisco

Jerry Rosenstein Arts Project (J-RAP) - training for teachers in areas including spoken word, drama, and dance

Mr. West - review of notes on visual and performing arts in the Balanced Scorecard

Discussion of adding goals

Question - Alison Collins asked about the number of hours of art that EL students get compared to gen ed students - Important to make that visible to everyone - equity issue

Discussion - of creating a pipeline for arts for high school applications, perhaps working with SOTA to get extra support, i.e. artist in residence

Alison Collins - question/offer - can we survey students to see what they're interested in, and she will bring in people to meet those needs. Angela Zhou response - students are already working hard learning English, focusing on arts and portfolios can be added stress

Mr. West - we will be discussing more in the spring.

Bylaws Review

Mr. West (handout) - older document, want to update, won't achieve it all tonight, not translated - just putting it in front of us to see for the first time. Please read through to discuss at later date.

Generate topics for future meetings

- Comprehensive SEL program for future discussion (Noe)
- Building on ethnic heritage celebrations, continue to support - Need to establish common terms about racism, homophobia, etc. - name the language and make it explicit - giving kids students for discussing cultural differences (Collins)

- Homework and grading - Hear parents' perspectives on homework and grading - can differ from teacher to teacher, too. (Personius)
- EL students in reading, outside support for these students?
- Concern about feeling that the teacher doesn't like the student, and the student begins to hate the subject - how can we support those students? (Parent guest)
- Tone of teachers with students can be unfriendly (elementary, middle school and high school) - professional development to approach this issue? (Parent guest)

Next Meeting

Thursday, Dec. 13