

# Francisco Middle School SSC Meeting, Jan 11, 2018

Little Theatre 4:30

Create an agenda for the year

Mr. West: Looking for the rest of the semester what we need to discuss as a SSC What are the topics we want to discuss?

The BSC ((Balanced Scorecard ) is due by Spring break.

Looking at data with Max Gardner our Instructional reform facilitator.

In Feb we'll be discussing

- Student's data
- Looking for new teacher positions
- Eliminate positions
- Buy materials, new technology
- Max to present data in small focus groups to parents, teachers, and students and have them voice their opinion.

Ms. Personius: In the past we had community meeting.

Somewhere in late Feb/ early March we'll invite as many people as we can and present a short version of SSC .

Mr. West: Between Feb 8 and March 8 having a community meeting and present data and get a feedback from as many stakeholders as possible.

Mrs. Teresa D: We had many people on the Chinese new year we can open it up.

Mr. West: School Planning retreat that takes place in March ( the 3rd ) at Everett MS

- Members of SSC, parents, and community come together.
- We are supposed to be finalizing the BSC it is due by March 23rd
- At the meeting on March 8th SSC has to have it approved.
- Master schedule and BSC we needed to discuss with the teachers and plan it around the same time.

Ms. Personius: BSC

- Feb 8th SSC
- The staff talks it about it on Wed PD time
- Planning retreat
- By March 8th SSC wrapping up

Mr. West: Get a feedback from students during Advisory in Feb

Teresa: The school district send out a Social Emotional survey

Mr. West: I am getting the budget by Feb 16th I am not anticipating any different numbers. On the 8th our discussion doesn't have to be limited by funds.

Ms. Collins: Is there an anticipation for the budget does it goes up or down?

Mr. West:

- They are not expecting any major changes with the staff.
- This year the 6th graders the numbers were smaller, but for the next year the anticipation is they will be bigger.
- Our ELL numbers are remaining the same for the next year regardless of how many newcomers come in these seats are allocated.

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Ms. Personius: I am getting less EEL students.

Mr. West: The community meeting on Feb 22nd ( there will be be no ELAC meeting on Feb 8 SSC) will be open to everybody at Francisco and will be looking for the feedback from the stakeholders.

Ms. Personius: How can we bring the highest number of people for the meeting?

Mr. West: Do it later how about at 6pm?

Ms. Noe : What about weekend?

A parent: I am not available on Sat because of Chinese school.

Ms. Collins: What is better evening or Sat?

Mr. West: We can have more than one meeting One on Thursday one on Saturday f Feb 22nd - Thursday 5:30 Family celebration and Lunar New Year.

Ms. Personius - We need to have a supervision and activities art the meeting.

Mrs. Teresa D: Have separate family room and then the meeting going parallel.

Mr. West: Tap into our leadership club and Beacon.

Ms. Collins: I would like to have our specific subgroup data for African American and Latino students students shared.

Mr. West: . All of our specific sub groups are on the data except our Arabic sub group.

Ms. Collins: May we have this data for the Arabic students? May we ask the district? There were behavioral problems may we have that data?

Ms. Personius: Whoever chose the data picked it up the data that was presented.

Ms. Collins: May we find the feedback form last year?

Mr. West: We picked Latino data from last year.

Ms. Collins: May we see the data?

Ms. Person: We have the data on site and will present it.

Terse D: We may no be able to get that small data.

Ms. Collins: - Supporting diverse literature and cultural celebration.

Some students are underrepresented for example, we have a small number of black students because of the number sometime family and students feel underrepresented. We would like to celebrate African American History month February, bring in black member and talk about affinity groups. We came from Jean Parker Elementary

We are representing the North Side Black Parent Affinity Group - Redding, Jean Parker, and Francisco. At our last meeting we discussed these challenges:

- One is that Black families don't always feel welcome at schools and feel are not getting a good communication. The welcome feeling is sometimes bias just because there's racism in our country.

- One way is to communicate to parents how the school as a whole can support us.
- Cultural celebration & Books
- We don't celebrate black history. It is systemic across the district we should all be celebrating our culture. It seems like parents are the ones raising the question. Black Parents say that the school celebrated our culture because the parents did it. I did it! I did it! I don't think that's acceptable I care about my daughters. We should value black authors, while we have great books in the library, my daughters are saying that they've read only white authors. It is important students to get exposed to different culture books and we celebrate the Black History.
- I brought a handout from the African American group in the district they put together recommendation.
- We may as well say that Spanish and Chinese families may want to celebrate their culture.

Ms. Noe: I saw it on the website and brought it to the Humanities meeting.

We all attempt to use books by diverse authors. We all agreed to collaborate and make sure to represent variety of authors across grade level. Black History Month we will celebrate it.

Ms. Collins: We should do it as a community not only one person. How do we as a school make it sustainable? Hire somebody and do a presentation for example, on Cesar Chavez highlight various culture groups.

Ms. Vasquez: What's done for other cultures so far?

Hilda: In the past the teachers did it.

Ms. Personius: For a number of year we had a teacher who had a specialty of Chinese dance Lunar New Year Celebration and assembly.

We had African American culture celebration different assemblies and we had certain staff.

Ms. Collins: Black History celebration we should do it now. I want to celebrate black history month. It is important that black culture is an American culture.

Ms. Vasquez: May we have a parent group with the school permission to work on it?

Ms. Collins: No individual parents it has to be a collaboration.

Mr. West: We need to diversify the text out students are reading we have the money to fund it and change the curriculum. I will follow up with the the Humanities teachers. During the month of February they will read only African American books. We already have teachers who do it only only Feb but the rest do it throughout the year.

Ms. Cussary and Max are putting together a focus group.

Ms. Collins: I want to participate in that group.

Mr. West: Is not going to be only AA we want to diversify.

Mr. West: The celebration part is coming up. The common core is putting a lot on us. The celebration needs to be done well! Celebrate school wide within our classes.

I will propose every teacher to bring in an African American artist teacher, author.

Mrs. Teresa D: Lesley Ho who used to work here. She would put together a packet for the Advisory teachers for each day of the week to or decorated their door, or watch a movie. At at lunch time they had different tables.

Ms. Collins: I like the idea using advisory it doesn't have to be an assembly.

Everybody does it and celebrates diversity might be a good structure.

Mrs. Teresa D: The teacher need the resources and everybody picks a thing.

Ms. Noe, Ms. Collins, Hilda: Having a cultural committee to celebrate all cultures

Mrs. Teresa D: We had it with Lesley it was spirit week, we had it all spread out through the year.

Ms. Collins : I like the idea of shared leadership, some schools have equity committee some school do it as SSC. We also have a lot of work to do.

Hilda: African American Month is there anything planned for other cultures?

Ms. Personius: ( clarify) Are you planning to have something else for other cultures?

Mr. West: African American month is celebrated in our culture. Moving forward we will be celebrating all the cultures. I do agree with Ali We do have a small African American culture and they need to see that they are celebrated.

Ms. Collins : This is an opportunity for us what works for our school and use that lesson to plan next year and celebrate the other cultures, as well. Certain holidays may anchor different celebrations.

Ms. Monova: In CS App Inventor class the students celebrated African American History month by making an educational soundboard app that plays Martin Luther King Jr's speech "I have a dream." They also add a popular Malcolm X's speech. This year we'll collaborate with the Avid class to build the app together.

Ms. Personius: This should come up again in the community meetings in terms of what shall we do it in the future. I can't come up with an idea how do celebrate the culture outside of the classroom.

Mr. West: I will meet with Beacon to discuss with it with them, as well.

Ms. Noe: I have been in contact with Hip Hop Jazz artist who wants to come to Francisco in February.

Hilda: What I've seen in the past activities during lunch, songs , arts, and dance.

Mr. Weest: We should wrap up.

I've been in touch with someone from culturally responsive teaching.

Ms Collins: The three action steps we are taking:

- You are going to explore ways with staff to celebrate African American Culture
- Humanities: diversify the curriculum
- Beacon Mr. West will talk to them more.
- Professional development
- Suggestions to form a committee
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Ms. Noe: At the community event we should ask about ideas on how to celebrate all the cultures at the school.

Mr Kuang: Adjourn the meeting 5:45 PM